

**Summary Report for Individual Task
158-MLC-3020
Explain the Leader Development Process
Status: Approved**

DISTRIBUTION RESTRICTION: Approved for public release; distribution is unlimited.

DESTRUCTION NOTICE: None

Condition: As a student in the Captains' Career Course Common Core, using class lectures, class discussion, reflective thinking, practical exercises, and references This task should not be trained in MOPP.

Standard: Explain how Company Grade Officers will lead unit development by explaining the relationship between analyzing leader development doctrine, characterizing the leader self-development process, and developing self awareness IAW ADP/ADRP6-22.

Special Condition: None

Special Standards: None

Special Equipment:

Safety Level: Low

MOPP: Never

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| Task Statements |
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Cue: None

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| DANGER |
| None |

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| WARNING |
| None |

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| CAUTION |
| None |

Remarks: None

Notes: None

Performance Steps

1. Determines area to develop.
2. Outcomes are tangible and relate to an area of development.
3. Identifies developmental activities that will lead to the desire outcomes.
4. Identifies the indicators that will monitor progress to reach desire outcomes.
5. Identifies specific logistics and resources to support activities to reach desire outcomes.

(Asterisks indicates a leader performance step.)

Evaluation Preparation: Setup: Provide soldier with references listed below. Prepare a scenario that requires the soldier to respond accurately, IAW task standards, to the following performance measures. This may be presented orally or in writing.

Brief Soldier: Tell the soldier that he or she will be required to correctly respond on at least 75 percent of the performance measures to receive a GO on the task.

| PERFORMANCE MEASURES | GO | NO-GO | N/A |
|--|----|-------|-----|
| 1. Determined an area to develop. | | | |
| 2. Outcomes were tangible and related to an area of development. | | | |
| 3. Identified developmental activities that lead to the desired outcomes. | | | |
| 4. Identified the indicators that monitored the progress that reached the desire outcomes. | | | |
| 5. Identified specific logistics and resources that supported the activities that reached the desire outcomes. | | | |

Supporting Reference(s):

| Step Number | Reference ID | Reference Name | Required | Primary |
|-------------|--------------|-----------------|----------|---------|
| | ADP 6-22 | Army Leadership | No | No |
| | ADRP 6-22 | Army Leadership | Yes | Yes |

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT

Safety: In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, NBC Protection, FM 3-11.5, CBRN Decontamination.

Prerequisite Individual Tasks : None

Supporting Individual Tasks :

| Task Number | Title | Proponent | Status |
|--------------|--|------------------------------------|----------|
| 158-100-3003 | Communicate the basic concepts of Army leadership doctrine | 158 - Army Leadership (Individual) | Approved |

Supported Individual Tasks : None

Supported Collective Tasks : None