

Summary Report for Individual Task  
701L-COM-0001  
Develop Professionally as a Uniformed Member of The Army Profession  
Status: Approved

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**Destruction Notice:** None

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**Condition:** As a Soldier and member of the Profession of Arms within the Army Profession, given doctrinal references ADP 1, ADRP 1, TRADOC PAM 600-4 and the requirement to develop professionally.

**Standard:** Develop professionally throughout your career through education, training, and experience. Earn and reinforce trust through consistent demonstration of character, competence, and commitment. Conduct yourself and hold others accountable to live by the Army Ethic in the performance of duty, with discipline and to standard in all aspects of life.

**Special Condition:** None

**Safety Risk:** Low

**MOPP 4:**

<b>Task Statements</b>
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**Cue:** None

<b>DANGER</b>
None

<b>WARNING</b>
None

<b>CAUTION</b>
None

**Remarks:** None

**Notes:** None

## Performance Steps

1. Develop continuously as an Army Professional through education, training, and experience.

Explanation: When taking the initial oath, each Soldier becomes a member of the Army Profession. Upon completion of initial entry training, Soldiers are certified in character, competence, and commitment to perform their duties, with discipline and to standard. Beyond initial certification, life-long professional development is a mutual obligation between the Soldier and the Army Profession. The developmental process of education, training, and experience continues throughout a career in order to prepare Soldiers for duty positions of increasing responsibility. In this light, Army Professionals are routinely assessed in character, competence, and commitment and are assigned to education, training, or duty commensurate with their rank and demonstrated potential for continued honorable service. Service in the Army Profession entails significant responsibility—the ethical, effective, and efficient application of landpower in honorable service of the Nation. Membership in the Army Profession is an honor and a privilege that members earn through initial certification and progressive re-certification throughout their careers.

a. Read the certification criteria for Army Professionals. These three criteria are applied by Army branches, proponents, and Army Civilian career programs based on specific standards.

(1) Competence is an Army Professional's demonstrated ability to perform duties successfully and to accomplish the mission with discipline and to standard. The performance of duty often entails risk. Thus, professional competence must be certified appropriate to the grade of the individual and the level of expertise (knowledge and experience) required to perform assigned duties.

(2) Character is an Army Professional's dedication and adherence to the Army Values and the profession's ethic as consistently and faithfully demonstrated in decisions and actions. Character is essential to being an Army Professional. The Army's Mission is to support and defend the Constitution consistent with the legal orders of duly elected and appointed civilian authority. As Army Professionals make right decisions and take right actions they earn and reinforce trust with the American people and with each other. The character of each Army Professional must be continuously developed throughout a career and demonstrated in all aspects of life.

(3) Commitment is the resolve of Army Professionals to contribute honorable service to the Nation, to perform their duties successfully with discipline and to standard, and to strive to accomplish the mission despite adversity, obstacles, and challenges. Army Professionals must be motivated by the intrinsic desire to be of service to others. At all levels of responsibility, this commitment includes demonstrating ethical, effective, and efficient stewardship of the Soldiers and resources entrusted to our care.

b. Discuss situations or circumstances where an Army Professional lost trust due to a failure in character, competence, or commitment.

c. Discuss situations or circumstances where an Army Professional strengthened trust by demonstrating character, competence, and commitment.

2. Develop your understanding of Army Profession expert knowledge in the military-technical, moral-ethical, political-cultural, and leader / human development fields.

Explanation: Soldiers are expected to continuously develop their character, competence, and commitment. This is accomplished by successfully completing military and civilian schooling, performing duty in a variety of assignments; and by offering and receiving coaching, counseling, and mentoring.

a. Read the four fields of Army expert knowledge:

Military-technical field: includes knowledge of Army force design, force generation, the effective and ethical use of landpower, integration of technology, and the conduct of military operations.

Moral-ethical field: includes knowledge of how the Army accomplishes its missions in the right way. This field includes the legal and moral content of the Army Ethic and the cultural norms. The moral-ethical field includes shared and commonly agreed upon standards, beliefs, rules, and expectations that guide decisions and actions.

Political-cultural field: includes knowledge of how Army professionals and units interact with unified action partners and civilian populations in all civil-military relations.

Leader/human development field: informs how the profession inspires American citizens to a calling of service that develops their identity as Trustworthy Army professionals who are honorable servants of the nation, military experts, and stewards of the Army Profession; and certifies them in character, competence, and commitment.

b. Describe situations or circumstances that undermine the development of Army expert knowledge in its four fields.

c. Describe situations or circumstances that strengthen the development of Army expert knowledge in its four fields.

d. Describe the actions a Soldier must take to continuously develop competence in the performance of duty, now and for future assignments.

3. Perform your military duty in a way that contributes to the essential characteristics of the Army Profession.  
Explanation: The essential characteristics legitimize the Army as a military profession: trust, military expertise, honorable service, esprit de corps, and stewardship. The way ahead is clear—the Army will only be and perform as a military profession when the essential characteristics are present in its culture, in its professionals and their units, and in its external relationships.

a. Read ADRP 1, The Army Profession, and learn the nature of the Army Profession's essential characteristics.  
TRUST- Trust is the bedrock upon which the United States Army establishes its relationship with the American people. Trust reflects the confidence and faith that the American people have in the Army to ethically, effectively, and efficiently render Honorable Service to the Nation.  
MILITARY EXPERTISE- Military Expertise is the design, generation, support, and ethical application of landpower. Our professional responsibility is to continually advance our expert knowledge and skills in landpower and to certify Army Professionals in character, competence, and commitment.  
HONORABLE SERVICE- Honorable Service is the devotion to duty in defense of the Nation consistent with the Army Ethic. The Army Profession exists to provide for the common defense of the Nation. The Army supports and defends the Constitution in a manner consistent with American values, basic rights, and the Army Ethic.  
ESPRIT DE CORPS- Esprit de corps is a traditional military term that denotes the common spirit among the members of a unit or organization. It includes teamwork, confidence, pride, commitment, respect, and willingness to uphold the honor and traditions of the profession. For the Army Profession, esprit de corps is the winning spirit embedded in our culture, sustained by traditions and customs, which fosters the determination and courage to persevere.  
STEWARDSHIP OF THE PROFESSION- Stewardship is the responsibility of Army Professionals to ensure the profession is trained and ready now and in the future. We continuously strive for excellence in the performance of duty; we coach, counsel, and mentor our subordinates, peers, and leaders; and we efficiently, effectively, and ethically manage the Army's resources.

b. Describe situations or circumstances where a Soldier's actions do not support the essential characteristics of the Army Profession.

c. Describe situations or circumstance where a Soldier's actions support the essential characteristics of the Army Profession.

d. Describe actions a Soldier can take to help strengthen trust within the Army Profession and with the American people.

4. Demonstrate right decisions and actions that are ethical, effective, and efficient in the conduct of the mission, performance of duty and in all aspects of life.

Explanation: The Army Ethic includes the set of moral principles that guide our decisions and actions. Within our ethic, Army Values are always important and we live by and uphold these values, all the time. Living by Army Values develops our character and our identity as Trustworthy Army Professionals. In addition, the Army Ethic includes our creeds. Within the Soldier's Creed are the principles that comprise the Warrior Ethos. The Soldier's Creed and Warrior Ethos speak to the "Winning Spirit" that is part of the Army Culture and an essential characteristic of the Army Profession.

a. Read the Army Values. Members of the Army Profession must live by Army Values.  
LOYALTY: Bear true faith and allegiance to the U.S. Constitution, the Army, your unit, and other Soldiers. DUTY: Fulfill your obligations.  
RESPECT: Treat people as they should be treated. SELFLESS SERVICE: Put the welfare of the nation, the Army and your subordinates before your own.  
HONOR: Live up to Army Values.  
INTEGRITY: Do what is right, legally and morally. PERSONAL COURAGE: Face fear, danger, or adversity (physical and moral).

b. Describe situations that violate one or more Army Values. Describe situations where you witnessed the Army Values being observed and upheld.

c. Describe what Soldiers must do to uphold the Army Ethic when they are aware of decisions or actions that compromise one or more of the Army Values.

5. Describe decisions and actions that are examples of living by the Soldier's Creed and Warrior Ethos.  
Explanation: The Soldier's Creed captures the "Winning Spirit" of Soldiers and their dedication to the mission and to duty. It describes the fundamental commitment to their unit, the Army, and the American people. The Soldier's Creed also includes commitment to the Army Family and society. It is an affirmation of who Soldiers are and what they do. The Soldier's Creed includes the Warrior Ethos.

a. Read the Soldier's Creed and Warrior Ethos. Members of the profession must live by the Soldier's creed and Warrior Ethos.

### The Soldier's Creed and Warrior Ethos

I am an American Soldier.

I am a warrior and a member of a team. I serve the people of the United States and live the Army Values. I will always place the mission first.

I will never accept defeat. I will never quit.

I will never leave a fallen comrade.

I am disciplined, physically and mentally tough, trained, and proficient in my warrior tasks and drills.

I always maintain my arms, my equipment, and myself.

I am an expert and I am a professional.

I stand ready to deploy, engage, and destroy the enemies of the United States of America in close combat. I am a guardian of freedom and the American way of life.

I am an American Soldier.

b. Describe situations where the Soldier's Creed and Warrior Ethos might be violated.

c. Describe situations where the Soldier's Creed and Warrior Ethos are upheld.

d. Describe the actions a Soldier must take to live by and uphold the Soldier's Creed and Warrior Ethos.

(Asterisks indicates a leader performance step.)

**Evaluation Guidance:** Evaluation Guidance: Score the Soldier a GO if all performance measures are to standard, passed (P). Score the Soldier a NO GO if any performance measure is below the standard, failed (F). If the Soldier scores a NO GO show the Soldier what measure was performed incorrectly; explain the correct performance of the performance measure; and allow the Soldier to perform it correctly.

**Evaluation Preparation:** Evaluation Preparation: Provide the Soldier with references supporting this task. Prepare a scenario or supporting materials that require the Soldier can review for presenting a correct response to the performance measures.

<b>PERFORMANCE MEASURES</b>	<b>GO</b>	<b>NO-GO</b>	<b>N/A</b>
1. Developed as an Army Professional with each new experience and assignment.			
a. Described the certification criteria for Army Professionals.			
b. Described situations or circumstances where an Army Professional failed to conduct himself or herself with character, competence, and commitment.			
c. Described situations or circumstances where an Army Professional conducted himself or herself with character, competence, and commitment.			
2. Developed your understanding of Army expert knowledge in the military-technical, moral-ethical, political-cultural field, and leader / human development fields.			
a. Described the four fields of Army expert knowledge.			
b. Described situations or circumstances that don't support the development of Army expert knowledge in its four fields.			
c. Described situations or circumstances that support the development of Army expert knowledge in its four fields.			
d. Described the actions a Soldier must take to develop competence now and for the future.			
3. Performed your military duty in a way that supports the essential characteristics of the Army Profession.			
a. Described the Army Profession's five essential characteristics.			
b. Described situations or circumstances by a Soldier that don't support the essential characteristics of the Army Profession.			
c. Described situations or circumstance by a Soldier that support the essential characteristics of the Army Profession.			
d. Described actions a Soldier must take to support the essential characteristics of the Army Profession.			
4. Demonstrated right decisions and actions that are ethical, effective, and efficient in the conduct of the mission, performance of duty and in all aspects of life.			
a. Described the Army Values.			
b. Described situations that violated one or more Army Values.			
c. Described situations where the Army Values were being observed and upheld.			
d. Described what Soldiers must do to uphold the Army Ethic when they are aware of decisions or actions that compromise one or more of the Army Values.			
e. Described the actions a Soldier must take to abide by the Army Values in similar situations.			
5. Defined decisions and actions that are examples of living by the Soldier's Creed and Warrior Ethos.			
a. Described the Soldier's Creed.			
b. Described situations where the Soldier's Creed and Warrior Ethos might be violated.			
c. Described situations where the Soldier's Creed and Warrior Ethos are upheld.			
d. Described the actions a Soldier must take to live by and uphold the Soldier's Creed and Warrior Ethos.			

**Supporting Reference(s):**

<b>Step Number</b>	<b>Reference ID</b>	<b>Reference Name</b>	<b>Required</b>	<b>Primary</b>
	ADP 1 (Change 001)	The Army	Yes	No
	ADRP 1	The Army Profession	Yes	Yes
	TRADOC PAMPHLET 600-4	IET Soldier's Handbook, Volume I (Pocket Reference) and Volume II (Warrior Tasks and Battle Drills) (Superseded by TRADOC PAM 600-4, 9 JUN 2010)	Yes	No

**Environment:** Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT.

**Safety:** In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination.

**Prerequisite Individual Tasks :** None

**Supporting Individual Tasks :** None

**Supported Individual Tasks :** None

**Supported Collective Tasks :** None

**ICTL Data :**

<b>ICTL Title</b>	<b>Personnel Type</b>	<b>MOS Data</b>
ICTL SMC CL 65	Enlisted	ASI: 2S
ICTL NRC-CL40	Enlisted	ASI: 2S
ICTL SMC CL64	Enlisted	ASI: 2S
ICTL SMC NRC CL 41	Enlisted	ASI: 2S
Warrior Tasks and Battle Drills	Enlisted	MOS: 000, Skill Level: SL1
ICTL International Military Student PreCourse	Enlisted	MOS: 000, Skill Level: SL5