

Summary Report for Individual Task
158-MLC-3040
Analyze the Variables to Creating a Positive and Ethical Climate
Status: Approved

DISTRIBUTION RESTRICTION: Approved for public release; distribution is unlimited.

DESTRUCTION NOTICE: None

Condition: As a student in the Captains' Career Course Common Core, using class lectures, class discussion, reflective thinking, practical exercises, and references This task should not be trained in MOPP.

Standard: Explain how Company Grade Officers will lead unit development by explaining the relationship between applying the Moral Processing Model, explaining the variables to creating a positive climate, and explaining how to develop an ethical climate and ethical leaders IAW FADP/ADRP 6-22.

Special Condition: None

Special Standards: None

Special Equipment:

Safety Level: Low

MOPP: Never

Task Statements

Cue: None

DANGER
None

WARNING
None

CAUTION
None

Remarks: None

Notes: None

Performance Steps

1. Identifies a moral dilemma.
2. Applies the Rest Model to a moral dilemma.
 - a. Applies moral recognition.
 - b. Applies moral evaluation using the three perspectives (virtue, rules, and outcomes).
 - c. Applies moral intentions.
 - d. Applies moral action.
3. Defines climate.
4. Defines culture.
5. Explains how to assess the climate of an organization.
6. Explains ethical leadership.
 - a. Explains how leaders create an ethical climate.
 - b. Explains how leaders react to ethical issues and standards.
 - c. Explains how leaders become credible and authentic.

(Asterisks indicates a leader performance step.)

Evaluation Preparation: Setup: Provide soldier with references listed below. Prepare a scenario that requires the soldier to respond accurately, IAW task standards, to the following performance measures. This may be presented orally or in writing.

Brief Soldier: Tell the soldier that he or she will be required to correctly respond on at least 75 percent of the performance measures to receive a GO on the task.

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Identified a moral dilemma.			
2. Applied the Rest Model to a moral dilemma.			
a. Applied moral recognition.			
b. Applied moral evaluation three perspectives (virtue, rules, and outcomes) to determine the most ethical choice.			
c. Applied moral intentions.			
d. Applied moral action.			
3. Defined climate.			
4. Defined culture.			
5. Explained how to assess the climate of an organization.			
6. Explained ethical leadership.			
a. Explained how leaders create an ethical climate.			
b. Explained how leaders react to ethical issues and situations.			
c. Explained how leader become credible and authentic.			

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	ADP 6-22	Army Leadership	No	No
	ADRP 6-22	Army Leadership	Yes	Yes

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT

Safety: In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, NBC Protection, FM 3-11.5, CBRN Decontamination.

Prerequisite Individual Tasks :

Task Number	Title	Proponent	Status
158-100-3003	Communicate the basic concepts of Army leadership doctrine	158 - Army Leadership (Individual)	Approved

Supporting Individual Tasks : None

Supported Individual Tasks :

Task Number	Title	Proponent	Status
158-MLC-3070	Explain How Company Grade Officers Lead Unit Development	158 - Army Leadership (Individual)	Approved
158-MLC-3030	Think Critically and Creatively	158 - Army Leadership (Individual)	Approved

Supported Collective Tasks : None