

Summary Report for Individual Task
805B-79T-4603
Determine Alternatives to Separation for Reserve Component Soldiers
Status: Approved

Distribution Restriction: Approved for public release; distribution is unlimited.

Destruction Notice: None

Foreign Disclosure: FD1 - The materials contained in this course have been reviewed by the course developers in coordination with the RRS, Fort Jackson foreign disclosure authority. This course is releasable to students from all requesting foreign countries without restrictions.

Condition: You are presented with an at-risk Soldier and have access to VULCAN, AR 635-200, AR 40-501, AR 135-91, AR 135-178, TRADOC 350-6, TRADOC 135-6, WebREQUEST (MOS Quals), RECBASS, GCRC, iPerms, and ATRRS. Standard MOPP 4 conditions do not exist for this task. See the MOPP 4 statement for specific conditions.

Standard: Determine the alternatives to separation for Reserve Component Soldiers by identifying and determining the type of at-risk Soldier, evaluating Soldiers history, identifying alternatives, discussing possible courses of action, and providing recommendation and notification of the course action.

Special Condition: None

Safety Risk: Low

MOPP 4: N/A

Task Statements

Cue: None

DANGER
None

WARNING
None

CAUTION
None

Remarks: None

Notes: None

Performance Steps

1. Receive notification from the following members of training unit command.

a. The Soldier's Training Command.

- (1) Commander.
- (2) First Sergeant.
- (3) Training NCO.
- (4) Drill Sergeant.
- (5) The Soldier (At training installation/RSP).

b. Receive notification from Home Station.

- (1) Family.
- (2) Recruiting and Retention Non-Commissioned Officer (RRNCO).
- (3) Friend.
- (4) Reserve Component Command (RCC).
- (5) Recruit Sustainment Program (RSP) personnel.
- (6) Telephone calls to Soldier.

c. Receive notification from Liaison NCO.

- (1) Physical Training (PT).
- (2) Rapport with Drill Sergeants.
- (3) Daily monitoring with company Training NCO.
- (4) Morning Report.
- (5) Liaison Briefing.
- (6) Non-Commissioned Officer Development Program (NCODP).

2. Determine Type of At Risk Soldier.

a. Apathy/Motivational Issues.

b. Dependents/Family Care Issues.

c. Medical/Injury Issues.

d. Uniform Code of Military Justice (UCMJ)/Legal Issues.

(1) Absent Without Leave (AWOL)/Dropped From the Rolls (DFR).

(2) Security Clearance.

(3) Civilian Conviction.

e. Administrative Issues.

(1) Missing or Incorrect Documentation.

(a) Family Care Plan.

(b) Citizenship.

(c) Physical Qualifications.

(2) Civilian Acquired Skills Program (CASP).

f. Educational Issues.

(1) Civilian.

(a) Mandatory Return Date (MRD).

(b) GED or High School Diploma.

(2) Military (academic failure).

(a) English Second Language/GED Plus.

(b) Basic Combat training.

(c) Advanced Individual Training.

3. Evaluate history of an At-Risk Soldier.

a. Review and Complete Documentation on Soldier.

(1) Shippers Packet.

(2) Official Military Personnel file (MARJ).

(3) Training Record.

b. Review Soldier History with RSP.

c. Review Soldier History with Training Unit.

d. Review End Cycle Evaluation.

4. Identify Applicable Alternatives to Separation.

a. Split Training/Through ticket options.

b. Release From Active Duty (REFRAD).

c. MOS Reclassification.

d. Fitness Training Unit.

e. New Start Program.

f. Active Duty Medical Extension (ADME)/Warrior Transition Unit (WTU).

g. UCMJ.

5. Discuss possible courses of action with:

a. Soldier.

b. Reserve Component Command (RCC).

c. Training Command.

d. Request Operations Center (NGB ROC).

6. Provide Recommendation.

a. LNO Provide Recommendation to Training Command/RCC.

b. Reserve Component Command provides recommendation as required.

7. Notify All Concerned (ALCON) of Final Course of Action.

(Asterisks indicates a leader performance step.)

Evaluation Guidance: Score "GO" if soldier correctly performs all performance measures. Score "NO GO" if soldier incorrectly performs one or more performance measure. Provide on-the-spot correction, should the soldier experience minor difficulty. Consider directing self-study or OJT for soldiers who experience major difficulties in task performance.

Evaluation Preparation: This task may be evaluated by two methods: a. Self Evaluation. Perform the task on the job, using the materials listed in the Conditions statement. Evaluate yourself, using the performance measures, graded IAW the Evaluation Guidance section. b. Supervisor's Evaluation. Ensure that the soldier(s) have the material shown in the Condition statement to accomplish the task. When you feel they are able to perform the task on the job, have them do it. Grade them, using the Performance Measures, scored IAW the Evaluation Guidance section.

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Received notification from training unit command.			
2. Determined Type of At Risk Soldier.			
3. Evaluated history of an At-Risk Soldier.			
4. Identified Applicable Alternatives to Separation.			
5. Discussed possible courses of action.			
6. Provided Recommendation.			
7. Notified All Concerned (ALCON) of Final Course of Action.			

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	AR 135-178 (Revised)	ENLISTED ADMINISTRATIVE SEPARATIONS http://www.apd.army.mil/pdffiles/r135_178.pdf	No	No
	AR 135-91	SERVICE OBLIGATIONS, METHODS OF FULFILLMENT, PARTICIPATION REQUIREMENTS,	No	No
	AR 40-501	Standards of Medical Fitness	No	No
	AR 601-210	Active and Reserve Components Enlistment Program	No	No
	AR 635-200	Active Duty Enlisted Administrative Separations	No	No
	NGR 600-200	Enlisted Personnel Management w/Current ARNG Enlistment Criteria	No	No
	TRADOC REG 135-6	The ARNG/USAR Liaison NCO Program at U.S. Army Training Centers and Service Schools	No	No
	TRADOC REG 350-6 (C1)	Enlisted Initial Entry Training Policies and Administration	No	No

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT.

Safety: In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination.

Prerequisite Individual Tasks : None

Supporting Individual Tasks :

Task Number	Title	Proponent	Status
805B-79T-4602	Counsel a Reserve Component Soldier	805B - Recruiting and Retention, Ft. Jackson (Individual)	Approved

Supported Individual Tasks : None

Supported Collective Tasks : None

ICTL Data :

ICTL Title	Personnel Type	MOS Data
79T ARNG Recruiting and Retention-SL4	Enlisted	MOS: 79T, Skill Level: SL4, ASI: V7, Duty Pos: REA, SQI: 4