

**Report Date:** 28 Apr 2014

**Summary Report for Individual Task  
805D-207-4000  
Provide Religious Analysis Products to Advise the Command and Staff  
Status: Approved**

---

DISTRIBUTION RESTRICTION: Approved for public release; distribution is unlimited.

DESTRUCTION NOTICE: None

**Condition:** Given a Joint Task Force HQs and a joint, multinational formation in a forward deployed location, two or more subordinate Brigade Task Forces, digital communications equipment, Microsoft Sharepoint and pertinent JOCSOPs, TACSOPs, and Religious Affairs annex to an OPORD with all required references (Theatre Security Cooperation Plan, Theatre Campaign Plan, Theatre Command Chaplain's guidance, etc.) This task should not be trained in MOPP 4.

**Standard:** Students will collect pertinent information on indigenous religions in the OE to analyze for submission to boards, cells, working groups, decision briefs, staff estimates, and advisement to the CG and J-staff. Analysis will reflect critical thinking and in-depth research of indigenous religious leaders, structures of authority, religious schools and traditions, rituals and holidays, and moral theology for application to mission analysis and shaping of the OE through non-lethal means. Students must address all performance steps to perform this task.

**Special Condition:** None

**Safety Level:** Low

**MOPP:** Never

**Task Statements**

**Cue:** This task is cued upon notification of deployment and/or initial entry into theatre, during staff MDMP, during change of mission, prior to the movement of all or part of the Task Force.

**DANGER**

None

**WARNING**

None

**CAUTION**

None

**Remarks:** None

**Notes:** Created from Template of Task #805D-211-3313

## Performance Steps

1. Identify resources about religion in the OE.
  - a. Human Terrain System products
  - b. Chaplain World Religions studies and products
  - c. Theater OPSUMs
  - d. Open-source reporting
  - e. Intelligence summaries
  - f. J7 atmospheric data
  - g. Personal interviews with interpreters, contractors, and indigenous religious leaders and adherents in the OE.
2. Determine what type of product is required to deliver analysis summary (text report; slide show; talking points, etc).
3. Employ doctrinal template that will guide the student into relevant formatting of analysis. See ATP 1-05.03 chapter 3 appendix B.
4. Prepare preliminary analysis based on research and condense into interview questions.
5. Interview a knowledgeable adherent of the religions being studied and compare your research with their answers. It may be necessary to interview multiple sources to gain objectivity and perspective on the subject matter.
6. Participate in a Soldier-Leader Engagement (SL-E) with an indigenous religious leader.
  - a. Take notes and study the engagement responses. This is the most reliable way to verify relevant religious analysis assumptions and develop recommendations and conclusions.
  - b. If and SL-E is not possible, make every effort to debrief someone that has conducted an SL-E with a host nation religious leader.
7. Determine effect of religion on enemy Inform and Influence activities (IIA). If the enemy is motivated by religious ideology, condense their theology into a concise and accurate analysis summary.
8. Determine the effect of religion on friendly and host nation religious adherents. Explain divisions within the population over key religious themes or ideas (such as the morality of suicide bombing, killing of civilians, regard for important religious leaders, eschatology).
9. Compile collected information into appropriate format:
  - a. A longer, detailed text analysis with references, footnotes, and hyperlinks
  - b. A slide show (can be a single slide) with the "so-what" bottom-line-up-front analysis themes bulletized. Draft a script to use to brief the slide(s) in a :30-2:00 decision briefing (short form) and an extended briefing (4:00-8:00).
10. Field questions from CG/Staff/Action Officers and provide answers or send RFIs to pertinent SMEs to answer CCIR, FFIR, or clarification of analysis offered.
11. Continually refine and improve analysis products.

(Asterisks indicates a leader performance step.)

**Evaluation Guidance:** Score the Soldier GO if all performance measures are passed. Score the Soldier NO GO if Soldier fails and performance measure. If the Soldier scores NO GO, show the Soldier what was done wrong and how to do it correctly.

**Evaluation Preparation:** Brief the Soldier: Tell the Soldier what is expected by reviewing the task standards. Stress to the Soldier the importance of applying all performance steps to achieve a quality product and a GO for this task.

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Identified resources about religion in the OE.			
2. Determined what type of product is required to deliver analysis summary (text report; slide show; talking points, etc...).			
3. Employed doctrinal template that will guide the student into relevant formatting of analysis (see ATP 1-05.03 chapter 3 and appendix B).			
4. Prepared preliminary analysis based on research and condensed into interview questions.			
5. Interviewed a knowledgeable adherent of the religions being studied and compared the research with their answers.			
6. Participated in a Soldier-Leader Engagement (SL-E) with an indigenous religious leader.			
7. Determined effect of religion on enemy inform and influence activities (IIA). If the enemy is motivated by religious ideology, condense their ideology into a concise and accurate analysis summary.			
8. Determined the effect of religion on friendly and host nation religious adherents. Explained divisions within the population over key religious themes or ideas (such as the morality of suicide bombing, killing of civilians, regard for important religious leaders, eschatology).			
9. Compiled collected information into appropriate format.			
10. Fielded questions from CG/Staff/Action Officers and provide answers or send RFIs to pertinent SMEs to answer CCIR, FFIR, or clarification of analysis offered.			
11. Continually refined and improve analysis products.			

**Supporting Reference(s):**

Step Number	Reference ID	Reference Name	Required	Primary
	FM 1-05	Religious Support	Yes	Yes
	JP 1-05	Religious Affairs in Joint Operations	Yes	No

**Environment:** Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT. Environmental protection is a continual process. Always be alert to ways to protect our environment and reduce waste.

**Safety:** In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination. Everyone is responsible for safety. A thorough risk assessment must be completed prior to every mission or operation.

**Prerequisite Individual Tasks :** None

**Supporting Individual Tasks :**

<b>Task Number</b>	<b>Title</b>	<b>Proponent</b>	<b>Status</b>
805D-211-6130	Develop the Running Staff Estimate for Religious Support	805D - Chaplain (Individual)	Approved

**Supported Individual Tasks :** None

**Supported Collective Tasks :**

<b>Task Number</b>	<b>Title</b>	<b>Proponent</b>	<b>Status</b>
16-5-3002	Perform Religious Administrative Support	16 - Chaplain (Collective)	Approved