

**Summary Report for Individual Task
805B-79T-3310
Train a Team
Status: Approved**

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Destruction Notice: None

Foreign Disclosure: FD1 - The materials contained in this course have been reviewed by the course developers in coordination with the RRS, Fort Jackson foreign disclosure authority. This course is releasable to students from all requesting foreign countries without restrictions.

Condition: You are tasked to oversee and manage RSP daily activities with access to training aids, training areas, ranges, all required equipment, leader guidance and direction. Standard MOPP 4 conditions do not exist for this task. See the MOPP 4 statement for specific conditions.

Standard: Train a team by: Assessing performance to determine level of proficiency using feedback, Selection tasks to be trained, Planning near-term training, Conducting team training risk management, Conducting training, Conducting AARS, Assessing team training proficiency at the completion of training, and Closing out training.

Special Condition: None

Safety Risk: Low

MOPP 4: N/A

Task Statements

Cue: None

DANGER
None

WARNING
None

CAUTION
None

Remarks: None

Notes: None

Performance Steps

1. Assess performance to determine level of proficiency using feedback from:
 - a. AARs and/or critiques.
 - b. Previous assessments in the Leader's Book.
 - c. Personal observations.
 - d. Formal and informal evaluations.
 - e. Other records that provide insight on the team's ability to perform RSP functions.
2. Select tasks to be trained.
 - a. Identify the impact of NGB's intent on the team.
 - b. Determine which portions of the NGB training plan apply to the team.
 - c. Determine which tasks to train:
 - (1) Identify critical tasks.
 - (2) Identify individual tasks.
3. Plan near-term training.
 - a. Plan training execution:
 - (1) Who will be involved in training.
 - (2) What method of instruction to use.
 - (3) Where the training will take place.
 - (4) When the training will occur.
 - (5) How long the training will take.
 - b. List required resources and support.
 - (1) Instructors.
 - (2) Communication, equipment.
 - (3) Logistic support, for example:
 - (a) Meals.
 - (b) Medics.

(c) Transportation.

c. Coordinate for required resources and support.

d. Establish rules of engagement (ROE).

e. Brief RSP 1SG/Commander on the training plan.

f. Brief RSP 1SG/Commander of the training plan.

g. Adjust plan based on 1SG's/Commander's guidance.

4. Conduct team training meeting.

a. Review the level of Soldier proficiency, for example:

(1) Assessment of training conducted.

(2) Reasons planned training conducted.

(3) Current training proficiency.

(4) Impact of key Soldier changes.

b. Discuss near-term training (out to 3 months).

(1) New command guidance.

(2) Pre-execution checks for training scheduled.

(3) Additional team recommendations.

(a) Resource requirements (equipment/materials/supplies/logistics support).

(b) Length of time required for training activities.

(c) Personnel assignments.

1 Drill Sergeant.

2 Instructor.

3 Certified Combat Lifesaver/Unit medics.

(d) Equipment/uniform requirements for training activities.

(e) Rules of engagement.

c. Have instructor back brief.

5. Arrange for training resources.

- a. Update requirements for resources and support.
 - b. Obtain publications; for example, MTPs, FMs, TCs, TMs, TSPs.
 - c. Coordinate for required resources and support.
 - d. Collect resources.
 - e. Transport resources to training site.
6. Train Instructors.
- a. Verify that instructor is proficient in the task.
 - b. Train instructor if not already proficient in the task.
7. Conduct Rehearsals.
- a. Ensure Soldiers know mission and mission requirement.
 - b. Ensure that vehicles are fully fueled.
 - c. Check for operational readiness of vehicles and equipment.
 - d. Ensure that all mission essential equipment is present as required.
8. Conduct risk management.
- a. Identify hazards.
 - b. Assess hazards.
 - c. Develop controls.
 - d. Implement controls.
 - e. Supervise and evaluate.
9. Conduct training.
- a. Conduct initial training.
 - (1) Explain why the training is being conducted.
 - (2) Salute the training objective (task, conditions, and standards).
 - (3) Demonstrate and talk Soldiers through each step of the task ("crawl").
 - (4) Coach Soldiers as they perform the task ("walk").

(5) Practice until Soldiers perform task to standard ("run").

(6) Assess performance.

(7) Retrain task if necessary.

(8) Allow them to continue performing task.

b. Conduct refresher training.

(1) Explain why the training is being conducted.

(2) State the training objective (task, conditions, and standards).

(3) Practice task while adding more realistic conditions.

(4) Practice to training objective standards.

(5) Link task with other standards.

(6) Participate as leader of crew of small units.

(7) Coach subordinates.

c. Conduct sustainment training.

(1) Explain why the training is being conducted.

(2) State the training objective (task, conditions, and standards).

(3) Soldiers and leaders perform collective tasks under simulated combat conditions.

(4) Add realism and complexity.

(5) Optimize time and resources.

(6) Coach subordinates.

10. Conduct AAR.

11. Assess team training proficiency at the completion of training.

a. Assess task performance as "Go" or "No-Go".

b. Record assessment in leader book.

c. Include any other information that provides insight on the team's ability to perform the task being assessed.

d. Develop strategy to improve Soldier and team task performance.

e. Provide feedback to squad leader, for example-assessments, lessons learned

- f. Identify ways to improve conduct of future training.
- g. Identify corrective action; for example-update SOPS.

12. Close out training.

- a. Collect and turn in equipment.
- b. Submit close report.

(Asterisks indicates a leader performance step.)

Evaluation Guidance: Score the Soldier a GO if all performance measures are passed (P). Score the Soldier a NO GO if any performance measure is failed (F).

Evaluation Preparation: Ensure that the Soldier being evaluated has access to all equipment and references required to successfully complete this task.

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Assessed performance to determine level of proficiency.			
2. Selected tasks to be trained.			
3. Planned near-term training.			
4. Conducted team training meeting.			
5. Arranged for training resources.			
6. Trained Instuctors.			
7. Conducted Rehearsals.			
8. Conducted risk management.			
9. Conducted training.			
10. Conducted AAR.			
11. Assessed team training proficiency at the completion of training.			
12. Closed out training.			

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	ADP 7-0	Training Units and Developing Leaders	Yes	No
	FM 7-1	Battle Focused Training	Yes	No

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT.

Safety: In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination.

Prerequisite Individual Tasks : None

Supporting Individual Tasks : None

Supported Individual Tasks : None

Supported Collective Tasks : None

ICTL Data :

ICTL Title	Personnel Type	MOS Data
79T-ARNG Recruiting and Retention-SL3	Enlisted	MOS: 79T, Skill Level: SL3, ASI: V7, Duty Pos: REA, SQI: 4