

**805D-56A-6201
Counsel Soldiers on the Ethics of War
Status: Approved**

Distribution Restriction: Approved for public release; distribution is unlimited.

Destruction Notice: None

Foreign Disclosure: FD1 - This training product has been reviewed by the training developers in coordination with the US Army Chaplain Center and School foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

Conditions: The digital battalion battle staff is conducting combat or preparing to conduct combat operations or is operating in a normal peacetime environment at a normal state of readiness. A Soldier or family member in your area or responsibility weeks individual pastoral counseling. The unit ministry team has access to facilities, and appropriate resources. Some iterations of this task should be performed in MOPP 4.

Standards: Identified need, conducted counseling.

Special Conditions: None

Safety Risk: Low

MOPP 4: Sometimes

Task Statements

Cue: None

DANGER

None

WARNING

None

CAUTION

None

Remarks: None

Notes: None

Performance Steps

1. Identify the role of the Chaplain in counseling Soldiers on the moral/ethical implications or combat operations.

a. The following is NOT a Chaplain's role.

- (1) We are not legal experts.
- (2) We do not pronounce the "rightness" or wrongness" of operations.
- (3) We are not "Combat Multipliers."

b. The following is a Chaplain's role.

- (1) Assist commander in maintaining an ethical climate in unit.
- (2) Help Soldiers be Soldiers.
- (3) Address specific concerns and problems.
- (4) Address larger issues of Army Values, Laws of War, and Just War principles.
- (5) Remind Soldiers of the humanity of the enemy; work against dehumanizing and demonizing enemy.

2. Apply Just War principles to a counseling situation.

- a. Just Cause
- b. Right Intent
- c. Right Authority
- d. Formal Declaration
- e. Last Resort
- f. Proportionality (ad bellum)
- g. Reasonable Hope of Success

3. Apply research on killing in combat to a counseling situation

a. The after effects of combat (killing or witnessing killing).

- (1) Shell shock
- (2) Battle fatigue
- (3) Combat stress
- (4) Post traumatic stresses disorder (PTSD)
- (5) Battle mind injury

b. Counseling point for a chaplain is to help Soldiers understand the ethical distinction between killing and murder.

4. Identify appropriate elements in operational worship service.

a. Regularly scheduled worship services, prayers before patrols/missions. Bible studies.

b. Worship should be relevant: soldiers need to integrate the spiritual with the task of killing and the possibility of being killed.

c. Worship should have theological integrity: Its intent is not to make Soldiers more effective or to justify an operation.

(Asterisks indicates a leader performance step.)

Evaluation Guidance:

Evaluation Preparation:

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Identified the role of the Chaplain in counseling Soldiers on the moral implications of combat operations.			
2. Applied Just War principles to a counseling situation.			
3. Applied research on killing in combat to a counseling situation.			
4. Identified appropriate element in operational worship service.			

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	AR 165-1	Army Chaplain Corps Activities	Yes	No
	DA PAM 165-3	Chaplain Training Strategy	Yes	No
	FM 1-05	Religious Support	Yes	No
	JP 1-05	Religious Affairs in Joint Operations	Yes	No

TADSS : None

Equipment Items (LIN): None

Materiel Items (NSN) :

Step ID	NSN	LIN	Title	Qty
No materiel items specified				

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to the current Environmental Considerations manual and the current GTA Environmental-related Risk Assessment card. Environmental protection is a continual process. Always be alert to ways to protect our environment and reduce waste.

Safety: In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination. Every is responsible for safety. A thorough risk assessment must be completed prior to every mission or operation.

Prerequisite Individual Tasks : None

Supporting Individual Tasks : None

Supported Individual Tasks : None

Supported Collective Tasks :

Task Number	Title	Proponent	Status
16-TM-1005	Provide Religious Education	16 - Chaplain (Collective)	Analysis

16-TM-1006	Conduct Religious Support During Detainee Operations	16 - Chaplain (Collective)	Analysis
16-5-2002	Provide Religious Education	16 - Chaplain (Collective)	Approved

ICTL Data :

ICTL Title	Personnel Type	MOS Data
ICTL SMC CL64	Enlisted	ASI: 2S
ICTL NRC-CL40	Enlisted	ASI: 2S
AOC 56A, Chaplain	Officer	AOC: 56A
ICTL SMC CL 65	Enlisted	ASI: 2S