

**805D-56A-6712
Develop Chaplain Identity
Status: Approved**

Distribution Restriction: Approved for public release; distribution is unlimited.

Destruction Notice: None

Foreign Disclosure: FD1 - This training product has been reviewed by the training developers in coordination with the Chaplain School foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

Conditions: Given access to Army doctrine publications, The Army Ethic, the Code of Ethics for Chaplains of the Armed Forces, and time for theological reflection. This task should not be trained in MOPP 4.

Standards: Identify key elements of chaplaincy identity and create a plan for the development of an identity as an Army Chaplain that is in compliance with the Army Ethic, the Code of Ethics for Chaplains of the Armed Forces and AR 165-1, 3-2.

Special Conditions: None

Safety Risk: Low

MOPP 4: Never

Task Statements

Cue: None

DANGER
None

WARNING
None

CAUTION
None

Remarks: At the core of the US Army Chaplaincy’s mission of religious support is the identity of the chaplain. This shapes and influences the chaplain’s beliefs and behaviors. Chaplaincy Identity goes beyond pastoral identity. It takes into account not only theological and spiritual formation, but how the human and Divine cooperate in the context of military duty. Within the pastoral counseling disciplines, the identity of the chaplain as counselor shapes counseling interactions, for good or bad. It is imperative chaplains embrace a life-long discipline of intentional nurture of their identity as military ministers.

Notes: None

Performance Steps

1. Identify theological beliefs.

a. Integrate key theological issues into a context of military ministry. This may include: the nature of humanity, the nature of the Divine, sin/dysfunctional behaviors, forgiveness and reconciliation, good and evil, and suffering.

b. Identify positions from other faith traditions on key theological issues.

c. Determine how the military context raises certain issues (like taking life, trauma, morality, and ethics) and generates difficult questions for the Soldier.

2. Identify elements of the Army Profession most relevant to the development of the Chaplain Identity.

a. Demonstrate how pastoral counselors earn trust.

b. Identify how chaplains serve both Soldiers and God with honor. Identify how chaplains live, work with, and support those who must wage war.

c. Identify how chaplains demonstrate faithfulness, accountability, and authenticity in a competitive environment.

d. Identify how chaplains balance military and religious expertise in combat and in garrison. Identify what the Army requires of chaplains.

3. Identify elements of the Army Ethic most relevant to the development of the Chaplain Identity.

a. Demonstrate how chaplains deliver ethical religious support. Answering these questions may be helpful:

(1) Who am I?

(2) Why do I serve as an Army Chaplain?

(3) How do I serve Soldiers and families as a Chaplain?

(4) What guides my thoughts and behaviors as a Chaplain?

(5) How congruent are my values, beliefs, and behaviors?

(6) How does this affect others?

(7) What are my blind spots or "Achilles-heel" in my inner world and how might that effect my military ministry?

(8) How can I continuously strengthen my values and character while I serve others?

b. Integrate the Code of Ethics for Chaplains of the Armed Forces with the delivery of religious support.

4. Develop empathy.

a. Identify elements of self-leadership and ego-centric leadership.

b. Develop self-awareness by listening to the signals your body sends the brain (attention to viscera, tension, calm, etc). This is also called "mindfulness".

c. Identify emotions in others by: observation, listening, and guessing.

d. Perform interactions with others by remaining calm, curious, and compassionate.

5. Define the roles of Prophet, Religious Leader, Military Leader, Advisor, and Servant in the context of service as a US Army Chaplain.

6. Integrate theology, reflection on the Army Profession and Ethic, and empathy into a statement of chaplain identity.

(Asterisks indicates a leader performance step.)

Evaluation Guidance: Soldier may be evaluated orally or in written form by briefing how he/she completed each performance step. If any step was not completed, the Soldier must explain why that step did not apply in this situation.

Evaluation Preparation: Set-up: Tell Soldier to brief orally or in written form how he/she completed each performance step and why any step not completed does not apply in this situation.

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Examined theological beliefs.			
2. Identified elements of the Army Profession most relevant to the development of the Chaplain Identity.			
3. Identified elements of the Army Ethic most relevant to the development of the Chaplain Identity.			
4. Developed empathy.			
5. Defined the roles of Prophet, Religious Leader, Military Leader, Advisor, and Servant in the context of the US Army Chaplaincy.			
6. Integrated theology, reflection on the Army Profession and Ethic, and empathy into a statement of chaplain identity.			

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	ADRP 1	The Army Profession	Yes	No
	ADRP 6-22 (Change 1, 10 Sep 2012)	Army Leadership	Yes	No
	AR 165-1	Army Chaplain Corps Activities	Yes	Yes
	PAM 600-3	COMMISSIONED OFFICER PROFESSIONAL DEVELOPMENT AND CAREER MANAGEMENT	Yes	No

TADSS : None

Equipment Items (LIN): None

Materiel Items (NSN) :

Step ID	NSN	LIN	Title	Qty
No materiel items specified				

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to the current Environmental Considerations manual and the current GTA Environmental-related Risk Assessment card.

Safety: In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination.

Prerequisite Individual Tasks : None

Supporting Individual Tasks : None

Supported Individual Tasks : None

Supported Collective Tasks : None