

**805D-56A-8204**  
**Advise Command on the Ethical Climate in the BDE**  
**Status: Approved**

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**Distribution Restriction:** Approved for public release; distribution is unlimited.

**Destruction Notice:** None

**Foreign Disclosure: FD1** - This training product has been reviewed by the training developers in coordination with the Chaplain School foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

**Conditions:** Given classroom instruction, a scenario of a Brigade Staff conducting combat, preparing to conduct combat operations, or is operating in a normal peacetime environment at a normal state of readiness. The Brigade XO requests a plan on what and how to advise the BC on the Ethical Climate in the BDE. This task should not be trained in MOPP 4.

**Standards:** Identify requirements to monitor BDE climate, identify potential issues, and explain different ways to advise commander IAW Army values and Ethical instruction instructions.

**Special Conditions:** None

**Safety Risk:** Low

**MOPP 4:** Never

**Task Statements**

**Cue:** None

**DANGER**

None

**WARNING**

None

**CAUTION**

None

**Remarks:** None

**Notes:** None

## Performance Steps

1. Explain how to process information on the ethical climate of the BDE.
  - a. Identify ways to gather information from soldiers.
  - b. Identify ways to gather information from BN UMTs.
  - c. Identify ways to gather information from BN CDRs and Staff.
  - d. Identify ways to gather information form BDE Staff.
2. Explain how to advise BDE CDR on the Moral/Ethical Climate of the BDE.
3. Identify ways of gaining objective and ethical perspective
  - a. What are the values of the organization?
  - b. What historical precedents exist in the unit?
4. Identify ways of analyzing trends
  - a. Trends in garrison
  - b. Trends on deployment
5. Identify outside organizations, entities, and units affecting the BDE ethical climate.
6. Explain how to report violations in the BDE.
  - a. Identify how to establish lines of communication.
  - b. Identify a potential ethics violation and recommended COAs.
  - c. Identify the criteria for reporting a significant incident.
  - d. Explain the tension and potential problems with confidentially and reporting ethics violations.
  - e. Identify the criteria for and common errors in dissenting.

(Asterisks indicates a leader performance step.)

**Evaluation Guidance:** The soldiers should be evaluated based on their ability to perform the task in accordance with the classroom instruction. Soldiers who miss any performance measures should be retrained and reevaluated.

**Evaluation Preparation:** Evaluate this task by preparing a check on learning small group activity that requires the Soldier to correctly identify 80% of the performance steps to achieve a "Go."

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Explained the processing of ethical climate information in different areas of the BDE.			
a. Identified ways to gather information from soldiers.			
b. Identified ways to gather information from BN UMTs.			
c. Identified ways to gather information from BN CDRs and Staff.			
d. Identified ways to gather information from BDE Staff.			
2. Explained how to advise BDE CDR on the Moral/Ethical Climate of the BDE.			
3. Identified ways of gaining objective and ethical perspective			
a. Determined the values of the organization			
b. Cited historical precedents exist in the unit			
4. Identified ways of analyzing trends			
a. Identified trends in garrison			
b. Determined trends on deployment			
5. Identified outside organizations, entities, and units affecting the BDE ethical climate.			
6. Explained how to report violations in the BDE.			
a. Identified how to establish lines of communication.			
b. Identified a potential ethics violation and recommended COAs.			
c. Identified the criteria for reporting a significant incident.			
d. Explained the tension and potential problems with confidentially and reporting ethics violations.			
e. Identified the criteria for and common errors in dissenting.			

**Supporting Reference(s):**

Step Number	Reference ID	Reference Name	Required	Primary
	AR 165-1	Army Chaplain Corps Activities	Yes	No
	DA PAM 165-3	Chaplain Training Strategy	Yes	No
	FM 1-05	Religious Support	Yes	No
	PUBLIC LAW 96-903	Code of Ethics for Government Service	No	No

**TADSS :** None

**Equipment Items (LIN):** None

**Material Items (NSN) :**

Step ID	NSN	LIN	Title	Qty
No materiel items specified				

**Environment:** Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to the current Environmental Considerations manual and the current GTA Environmental-related Risk Assessment card. Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT

**Safety:** In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination.

**Prerequisite Individual Tasks :** None

**Supporting Individual Tasks :**

<b>Task Number</b>	<b>Title</b>	<b>Proponent</b>	<b>Status</b>
805D-56A-6203	Advise Command Personnel on Moral, Ethical, Religious or Morale Issues	805D - Chaplain (Individual)	Approved

Supported Individual Tasks : None

**Supported Collective Tasks :**

<b>Task Number</b>	<b>Title</b>	<b>Proponent</b>	<b>Status</b>
16-5-2002	Provide Religious Education	16 - Chaplain (Collective)	Approved
16-TM-1003	Perform Religious Administrative Support	16 - Chaplain (Collective)	Analysis
16-5-3002	Perform Religious Administrative Support	16 - Chaplain (Collective)	Approved
16-TM-1005	Provide Religious Education	16 - Chaplain (Collective)	Analysis

**ICTL Data :**

<b>ICTL Title</b>	<b>Personnel Type</b>	<b>MOS Data</b>
ICTL SMC CL64	Enlisted	ASI: 2S
Chaplain Captains Career Course (C4)	Officer	AOC: 56A
ICTL (SL 4) Nunez Created on Fri Jan 09 14:35:23 EST 2015	Enlisted	Skill Level: SL4
ICTL SMC CL 65	Enlisted	ASI: 2S
AOC 56A, Chaplain	Officer	AOC: 56A
ICTL NRC-CL40	Enlisted	ASI: 2S