

Report Date: 13 Jun 2013

**Summary Report for Individual Task
191-390-0561
Employ Intervention Techniques during a Domestic Incident
Status: Approved**

DISTRIBUTION RESTRICTION: Approved for public release; distribution is unlimited.

DESTRUCTION NOTICE: None

Condition: While on duty and performing law enforcement activities in a garrison environment, you are given military police gear according to the local standing operating procedure (SOP), a weapon, disputants, and a domestic incident requiring intervention.

Standard: React to the domestic incident, using appropriate intervention techniques to deescalate the situation.

Special Condition: None

Special Standards: None

Special Equipment:

Safety Level: Low

MOPP:

Task Statements

Cue: None

DANGER
None

WARNING
None

CAUTION
None

Remarks: None

Notes: None

Performance Steps

1. Observe the disputants' behavior and attitude.
2. Separate the disputants and employ calming techniques such as the following:
 - a. The STAR (see, think, and respond) approach.
 - (1) See the disputants' behavior.
 - (2) Think about your options.
 - (3) Respond appropriately.
 - b. The CALM (control, apart, look, and moderate) approach.
 - (1) Control. Control yourself and the disputants.
 - (2) Apart. Separate the disputants.
 - (3) Look. Look for weapons, signs of struggle, or any indications of an offense.
 - (4) Moderate. Moderate the mood.
3. Conduct crisis intervention between the disputants to facilitate a neutral (win-win) situation, as appropriate.
 - a. Remain impartial.
 - b. Know your limitations.
 - c. Seek a temporary or permanent solution.
 - d. Consider the following approach:
 - (1) Set a goal for the mediation with the disputants input.
 - (2) Provide any ground rules and ensure that both parties are still interested in conducting the mediation. Consider the following ground rules:
 - (a) There will be no interrupting.
 - (b) Each disputant must listen carefully.
 - (c) The emphasis should be on the issue, not the blame for it.
 - (d) Disputants must tell the truth
 - (e) The mediator does not have the authority to force a decision.
 - (3) Have one disputant tell his/her side of the story while the other listens without interrupting.
 - (4) Have the other disputant paraphrase the first disputant's story to demonstrate understanding.

(5) Repeat the telling and paraphrasing with the other disputant telling his/her story.

(6) Summarize each of the disputants' statements to verify that all parties understand both sides of the conflict.

(7) Ask the disputants for solutions to the problem.

Note: The goal is to find a win-win solution that both parties will voluntarily agree to. This will encourage the disputants to keep to their solution.

(8) Repeat the solution once one has been agreed upon.

Note: You may wish to put the agreement in writing to serve as a reminder or contract of the agreement reached.

(9) Decide on a follow up process if necessary.

4. Refer the disputants to the appropriate agencies for assistance, as appropriate. Consider the following agencies:

a. Family Advocacy.

b. Social Work Services (SWS) or the civilian equivalent.

c. Chaplain.

d. Victim Advocate.

e. Unit commander.

f. Staff Judge Advocate (SJA).

5. Separate the disputants, as appropriate.

a. Separate the disputants to deescalate the situation and interview the disputants.

b. Separate the disputants for a longer amount of time (for example a 72-hour cool-off policy).

6. Apprehend the disputants as appropriate.

(Asterisks indicates a leader performance step.)

Evaluation Preparation: Setup: This task may be evaluated using a paper test or scenarios. If scenarios are used, have personnel designated to role-play as the disputants. The evaluator or a noncommissioned officer role player will play the role of the military police desk sergeant and provide any instructions not covered in the performance steps. Brief the role players on what actions they are to take. Ensure that the testing scenario does not exceed the scope of the task.

Brief Soldier: Tell the Soldier to react to the domestic incident, using appropriate intervention techniques to deescalate the situation.

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Observed the disputants' behavior and attitude.			
2. Separated the disputants and employed calming techniques.			
3. Conducted crisis intervention between the disputants to facilitate a neutral situation, as appropriate.			
4. Referred the disputants to the appropriate agencies for assistance, as appropriate.			
5. Separated the disputants, as appropriate.			
6. Apprehended the disputants as appropriate.			

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	ATTP 3-39.10	Law and Order Operations	No	No

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects.

Safety: In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a DA Form 7566 COMPOSITE RISK MANAGEMENT WORKSHEET during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, NBC Protection, FM 3-11.5, CBRN Decontamination. Everyone is responsible for safety. A thorough risk assessment must be completed prior to every mission or operation.

Prerequisite Individual Tasks : None

Supporting Individual Tasks : None

Supported Individual Tasks : None

Supported Collective Tasks :

Task Number	Title	Proponent	Status
N/A	N/A	Not Selected	Delete