

15 March 2008

INFORMATION PAPER

“READ ME FIRST – READ ME FIRST”

SUBJECT: **TSP 159-T-0001 (2008) Orientation and TRADOC G2 Handbook No.1**

1. **PURPOSE.** To describe major components of the 2008 revision of **TRADOC G2 TSP 159-T-0001, *A Military Guide to Terrorism in the Twenty-First Century***, dated 15 March 2008, and spotlight **TRADOC G2 Handbook No.1** (Version 5.0), ***A Military Guide to Terrorism in the Twenty-First Century*** dated 15 August 2007 as the capstone Army TRADOC G2 terrorism handbook.

2. **BACKGROUND.** **Training Support Package (TSP) is a complete revision** of terrorism material since the original TSP 159-T-0001 (1 AUG 2003). TRADOC Intelligence Support Activity rescinds the 2003 version of TSP 159-T-0001.

3. **FACTS.**

- The TSP uses **Army TRADOC Regulation 350-70** as the base guidance for format and content. **Army TRADOC G2 Handbook No. 1, *A Military Guide to Terrorism in the Twenty-First Century***, (Version 5.0) dated 15 August 2007, is the primary terrorism reference handbook for this TSP.
- The TSP hosts one **terminal learning objective (TLO)**, supported by **seven learning activities (sections)**. Each section displays “bullet” notes and a visual graphic training aid packet of power point slides. Slides provide ample space in “notes pages” for individual or instructor notes as an individual or instructor reads and studies TRADOC G2 Handbook No.1 and the TSP.
- The **Terminal Learning Objective** is:

TASK: Recognize foreign and domestic terrorism Threats to US Army forces in the contemporary operational environment (COE).

CONDITION: Given small group instruction training or self-paced individual study as US Army awareness training; current and predicted terrorism Threats in the US Homeland and other Combatant Command (COCOM) areas of responsibility; patterns and trends of US Army vulnerability to terrorism effects in Army operational and institutional missions; the unclassified US Army TRADOC G2 Handbook No. 1, ***A Military Guide to Terrorism in the Twenty-First Century*** (Version 5.0), dated 15 August 2007 and, training support material provided with Training Support Package (TSP) 159-T-0001.

STANDARD: Determine terrorism capabilities and limitations in terms of terrorist motivations and behavior, organizational models, and targeting of US military forces in the contemporary operational environment (COE).

- As an **awareness training** TSP, material includes the ability for **self-paced** or **classroom** instruction. Per TR 350-70, formal testing is not conducted for awareness training. The TSP presents in a **sequential manner** but does not preclude selective reading, study, or review of specific topics (learning activities).
- As added TSP training and educational value, **each TSP learning activity has one “Learning Feedback” and one “Learning Summary”** slide for immediate self-assessment of learning activity material. When viewed as a slideshow in power point slides, an animation feature progresses sequentially through each question and answer as a “fade in and remain” text image based on individual clicks on the mouse.
- The TSP and its Learning Activities are provided as **.pdf** for condensed byte space, and as **power point** to allow easy manipulation of text or graphics.
- Army TRADOC G2 Handbook No. 1.01, ***Terror Operations: Case Studies in Terrorism*** dated 25 July 2007, and another TRADOC G2 Handbook No. 1.04, ***Terror and WMD in the Contemporary Operational Environment*** dated 20 August 2007, are included as supplemental training and educational aids.
- A **COMPOSITE file** of all seven learning activities provides a .pdf and a power point version as a “one-stop shop” for images and supporting narratives. The .pdf file is 5 MB and the power point file is 87 MB. See the TRISA website at <https://dcsint-threats.leavenworth.army.mil> An Army Knowledge Online (AKO) password is required to access website.
- **Seven Learning Activities** which support the TLO are:
 1. Understand **Combating Terrorism and Scope of TSP 159-T-0001**.
 2. Understand **Terrorism in the Contemporary Operational Environment**.
 3. Understand **Terrorist Motivations and Behaviors**.
 4. Understand **Terrorist Organizational Models**.
 5. Understand **Terrorist Targeting of US Army Forces**.
 6. Understand **Terrorist Attack Threats to US Army Forces**.
 7. Understand **Terrorism of the Foreseeable Future**. Learning Activity 7 includes an overall Lesson Summary.

- **Appendices** provide entry points and basic information for additional study and research by an individual, instructor, or class:

A - Terrorist Planning Cycle. A basic planning model based on a JCS Level I antiterrorism training module and TRADOC G2 Handbook No.1.

B - Firearms and Conventional Munitions. An extract from appendices in TRADOC G2 Handbook No.1.

C - Case Studies in Terrorism. An introduction to case study methodology as presented in TRADOC G2 Handbook No.1.01, *Terror Operations: Case Studies in Terrorism*, 25 July 2007.

D - Training Support Package References and Material.

E - Training Support Package User Software Guidance.

4. CONCLUSION:

- **TRISA welcomes comments** on new or complementary terrorism areas that you would like to see in future versions of Army TRADOC G2 Handbook No. 1, *A Military Guide to Terrorism in the Twenty-First Century* and TSP 159-T-0001.
- **Submit comments on this CD-ROM TSP 159-T-00001** packet to: TRADOC Intelligence Support Activity, 700 Scott Ave – Bldg 53, Ft Leavenworth, KS 66027. Comm: 913-684-7928/7975; DSN 552-xxxx; FAX: 913-6842397.
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